THE IMPLEMENTATION OF ENGLISH SPEECH ON MONDAY FLAG CEREMONY FOR STUDENTS' SPEAKING ABILITY

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Abstract: English speech is one way in increasing English speaking ability. As a student become proficient speakers, they are ready to expand their skills to speaking publicly. The aimed of this study are to find out How is the Implementation of English Speech on Monday Flag Ceremony, What are students problem when speech English on Monday Flag Ceremony, and What are the advantages of English Speech on Monday Flag Ceremony for students' speaking ability. This Research was a Descriptive-Qualitative research by using Checklist of observation, interview guidance, and documentation. The observation will be doing in six times. The subject of the research was take from six students of the Eight grade students of SMPN 23 Rejang Lebong. The result of the research shows that English speech in every Monday flag ceremony is a school program at SMPN 23 Rejang Lebong namely is Developing Academic Program and the student only used some component of speech in implemented the speech that day. The students have problem in pronunciation and having self confidence when performed the speech in front of audience. This activity can increase students Speaking ability in using English.
Keywords: *English Speech, Monday Flag Ceremony, Speaking Ability*

Speech is communicative thinking in form of words that shown to the audience. Speech is part of public speaking that can improve students' ability to speak in front of others and learning to talk about who you are and what you do with natural grace and authenticity. When student Practice Public Speaking, Student will build their Self Confidence and they would like to share their ideas and opinion more effectively (Mun Yee and DR. Zainol Abidin, 2014, P.127). As a student become proficient speakers, they are ready to expand their skills to speaking publicly. According to Keraf, (2002, p.323), there are Five general purpose of speech: speaker try to give spirit to audience, Convincing, Doing and Acting, Giving Information and fun. A better purpose when deliver the speech is if the speaker can give value information to listeners in order to they understand about something. To be a good public speaker, planning and organizing the topic or material are needed (Paradewari, 2017, p.97). This might include a small challenge such as an oral book report in front of the class, or it may be a much bigger task such as addressing the entire school while running for class president. When students are ready to speak publicly, they begin using skills such as arguing persuasively, displaying leadership skills, and strengthening writing skills. When public speaking is assessed, the student must master many skills in order to be successful.

Speech is one of extensive monologue in speaking, this monologue can be planned or impromptu. Speaking involves three areas of knowledge, they are Pronunciation, Grammar, and Vocabulary. (Dr. Akhyak and Indramawan, 2013, p.19). Students should master several speaking components, such as : comprehension, pronunciation, grammar, vocabulary, and fluency. These components also include in public speaking. Based on the researcher's interview with English Teacher who teach English at SMPN 23 Rejang Lebong, it found in this school the student speech English in every Monday Flag ceremony with different person. They speech one by one every week. The students speech is taken by storytelling course. This is a extracurricular activity from English lesson, namely Developing Academic Program. Storytelling is the original form of teaching and has the potential of fostering emotional intelligence and helps the child gain insight into human behavior, it also promotes language learning by enriching learners' vocabulary and acquiring new language structures (Samantaray, 2014,p.40). According to Petty and Jensen, (1980, p.144), storytelling is an act of sharing even more intimate than reading to another person or to a group. The story must simple and detail in order to listeners will be easier to understanding.

Dedi Efrizal (2012, p.127), state that in this global era, many people used English as a media of communication and it makes people who come from different country to be easier in

making interaction and communication. Speaking is one way to communicate which ideas and though a message orally. To enable students to communicate, we need to apply the language in real communication. A speech is a formal talk given usually to a large number of people on a special occasion. Delivering a speech is not an easy task but an important skill. Furthermore, according to Romli (2005, p.64), speech is an communicative message delivery, direct, clear and precise so that an idea, command, message or wishes can be captured and understood. According to joko (2008, p.105), The important point in speech are: Speaker, Speech making, Visual aids, Platform, Deliver and Gesture. it can be concluded that speech is the expression an idea, message or command in form of words that is delivered by speaker to others, the nature of its communicative so that people can receive it and can take the advantage of speech that was delivered by speaker. Verbal communication can be significantly more effective in expressing The meaning of the message to the audience. According to Arina, (2011, p.18), The speaker has an opportunity to use other means of communication, the other means of communication available to speaker besides the power of the spoken word. These include: Storytelling, body language, tone of voice, pauses, and visual cues.

Based on explanation above, a good public speaker can be seen if the Speaker speech using component of speech. Component of speech is important points in delivering the speech in front of audience. The speaker must have ability to deliver it , if his audience can not understand about what the speaker said, the speaker can explain the speech with using body languages and visual aids.

In storytelling course, every student get lesson about how to speech well in front of audience. storytelling not only The teacher give special measure for students who speech in every Monday flay ceremony. The student who follow this activity have addition lesson about English. So, in English class they was understand some vocabulary and grammar. It meant they cleverer than the other students in English lesson especially. Before the student perform the speech in front of audience, their guide teacher give interest topic to student who speech in that day, in other that another students want to listen speech from their friend. Examples of internal factors include personal attributes such as gender, attitudes and assumptions, and prior knowledge. While external factors such as an open class door, or the room seating. In here the students who listen speech can see from their assumption. Beside that, every week students of this school speech with different topic and different person.

Speaking in English can prove to be challenging task to the English language Learner (Suliman, 2014,p.359). for Learner who is local learner felt that Learning English is a challenging. Because sometimes, English have a little different in form, different in pronunciation, and different in meaning. According to Brown (1994), in Gulten Kosar and Hasan Bedir, Speaking is an interactive process of constructing meaning which is comprised of producing and receiving information.

When the student want to speech English in front of the audience, of course He must Prepare the material, learn about how to Pronounce the word with his guide teacher and knowing his listeners. SMP N 23 Rejang Lebong is one of Junior high school in Rejang Lebong regency that was implemented English speech on Monday Flag Ceremony. Based on EF EPI Index, in English Speaking Skills Indonesia ranks 38 from 80 countries, it is low ranking in The worlds's largest ranking of English Skill (EF English Proficiency Index 2017). When we look from some countries at Asia, Indonesia in low ranking in English Speaking Skills. McDonough & Shaw in Lain and Syedeh, (1993), When students learn English, speaking is significant to support their ability to apply the language. Speaking skill has been very important to the success of human beings. The significance of speaking skill is observed in daily activities of persons. Speech can be used for increase student's ability in many components of speaking. Teacher must have a knowledge in selecting a good topic to make speech more interesting for audience. This is very useful for students, especially in speaking ability.

The Previous Study was also conducted by *first*, Akhyak and Anik (2013) carried out a study about improving the students' English speaking Competence through Storytelling. The result of the research stated that when storytelling were implemented in teaching speaking it could improve the students' fluency, grammar, pronunciation, vocabulary, and content. It can give stimulus for the students speaking. *Second*, Dirtya (2017) carried out a study about investigating

students' Self-Efficacy of Public Speaking. The researcher found that the students are aware of their self –efficacy while doing public speaking, the students have a higher self-efficacy in public speaking, and the students have a positive self-efficacy in speaking English. And *Third*, Boonkit (2010) carried out a study towards teachers' beliefs on speaking skill. The results represented that the use appropriate activities for speaking skill can be good strategy to decrease speakers' anxiety. The results also revealed that the freedom of topic choice urged the participants to feel comfortable, persuaded to speak English, and increased the speaking confidence among English Foreign Language learners.

Based on the researches above, it can be concluded that the students who speech can increase their English competence. Therefore, in this study just focused on students Speech English in Monday Flag ceremony and their Problem when speech in front of the audience. This is The rationale for this study, that is to find out How is the Implementation of English Speech on Monday Flag Ceremony? Views from the students who follow Storytelling extracurricular at SMPN 23 Rejang Lebong, then they Practice the English Speech in Monday Flag Ceremony and what are students Problem When Speech English.

Based on this background above, the researcher wants to conduct a research about the implementation of English speech on Monday Flag ceremony for Students' speaking ability. It will be conducted at the eight grade students of SMPN 23 Rejang Lebong.

Method

This research will use descriptive qualitative study. This describe the subject of study based on the facts. Gay says that, (1994), a describe study is considered appropriate for describing the present condition of research subject. According to Nana Sudjana, (2011), descriptive is a research to state evens that is going happens. Arikunto says that, (2002), descriptive research is a research used to explained or describe the presentation. This research will described the implementation of English speech on Monday flag ceremony for students' speaking ability at the eight grade students of SMP N 23 Rejang Lebong. The subjects of the research will be six Students. They will be choose based on purposive sampling. Purposive sampling is a technique for selecting the subjects by some considerations or purposes. They are Eight grade students who speech on Monday flag ceremony. the English teacher in teaching English and Storytelling extracurricular. The instrument in this research will use checklist of observation and Interview guidance. Interview which will use in this research is semi-structure interview. According Catherine (2002,p.28), in semi-structure interview the participant is free to talk about what he or she deems important, with little directional influence from researcher.

Result and Discussion

Based on data analysis from observation the result of the research shows that

No	Components of Speech			Indicator	I	II	III	IV	V	VI
1.	The Important Storytelling in Public Speech	a.	True facts from your life	Student deliver a speech that related to fact	√	√	√	√	√	√
		b	Past mistakes	Student deliver a speech that related to past mistakes	_	_	_	_	_	_
		c	Challenges	Student deliver a speech that related to the challenge	_	_	_	_	_	_
		d	Famous people Biographies	Student deliver a speech that related to Biography of famous people	_	_	_	_	_	_
		e	Stories	Student deliver a speech that related	_	_	_	_	_	_

No.	Aspect		Indicator	Description						
				to the story, included history or local story						
2.	Body Language	a.	Posture	Student speech with a relaxed posture, without nervous, so that the listeners interested and feel comfortable when listening to the speech.	√	√	√	√	_	√
		b.	Body Placement	Deliver the speech with body movement which appropriate to listeners attention. So the points of the speech can be understood.	_	_	_	_	_	_
		c.	Arms	Student use than gestures when delivered a speech, so it looks calm and relaxed.	√	_	_	√	_	√
		d.	Facial Expression	Student deliver a speech with a view towards the audience and giving a smile to get audience attention about the speech.	√	_	_	√	_	√
3.	Tone of Voice	a.	Paralanguage	Student deliver a speech using non-verbal communication.	√	_	_	√	_	√
		b.	Speech Pace	Student can arrange breath when delivered a speech and used proper punctuation	_	√	√	√	√	√
		c.	Pitch	Student speak loudly and delivered the contents of speech clearly	√	√	_	√	_	√
		d.	Volume	Student deliver a speech in front of audience by using a loud volume	√	√	_	√	√	√
4.	The Power of Pause	a.	Short pause	Student deliver a speech using short	√	√	_	_	_	_

No	Aspect		Indicator	Description						
				pause, it is from half a second to two seconds.						
		b.	Spontaneity Pause	Student deliver a speech using spontaneity pause, it is spontaneously to find the right words.	_	_	_	√	_	_
		c.	Long Pause	Student deliver a speech using long pause, in order to feel more comfortable when speak in front of the audience	_	_	_	_	√	_
		d.	Pseudo pause	Student deliver a speech using pseudo pause, to continue the next sentence.	_	_	√	_	_	√
5.	Visual Aids	a.	Multiple Understanding of the message	Student understand the message that delivered to the audience	√	√	√	√	_	√
		b	Enhances retention level of the valuable information	Student speech by giving valuable information	√	√	√	√	√	√
		c	Helps the audience to organize complex ideas	Student help the audience to understand about the complex idea that he or she said	_	_	_	_	_	√
		d	Allows the speaker to gain and to maintain attention	Student deliver a speech to get the audience attention about what he or she said	√	√	_	√	_	√
		e	Helps to illustrate the sequence of events	Student can make the audience imagine about what he or she said	_	_	_	_	_	√
		f	Allows the speaker to add humor and create excitement	Student give humor in his or her speech to liquid the condition	_	_	_	_	_	_
		g	Encourages gestures and movement on the part of the	Student deliver a speech with gestures, in order to he or she can	_	_	_	_	_	_

		speaker	interact with the audience					

       The Data from Observation in Discussion are, when Researcher observer this activity, the students speech about regulation, Human Being, and Clean lines. The students who Speech English also did some activity that reflected the components of speech. These components could support the implementation of English Speech on Monday flag ceremony. The components : The importance of storytelling in public speech, Body languages, Tone of Voice, the power of pause, and visual aids. Five from Six students who speech English on Monday flag ceremony can understand the message of their speech, it look from their face when delivered the speech in front of audience.

       Data showed that just student 6 who help the audience to understand about the complex idea that she said, she try to deliver clearly. For the last observation, data showed that all of students do not give humor in their speech to liquid the condition, because they always speech based on their text. Here, the students also delivered the speech without interaction with audience because on Monday flag ceremony has limited time.

       Based on the Data interview, it was found additional information about the implementation of English speech on Monday flag ceremony is a school program and the students have guide from English teacher to deliver a speech. The Students have problem in pronunciation and performer especially students' self confidence. And The advantages of English speech for students are it can increasing their ability in using English and In English Lesson, it can be more easy in understanding English. The interview had been done with Six students who speech English in Monday Flag ceremony, English teacher, and Headmaster at SMPN 23 Rejang Lebong by using semi-structured interview.

Conclusion

       English speech in every Monday flag ceremony is a school program at SMPN 23 Rejang lebong namely Developing Academic Program. The students use some components of speech on implemented this activity. Before they perform it in front of audience, the students practice it with guide teacher and if they had mistake after perform it, their teacher also correct and discuss it at storytelling extracurricular every Tuesday and Thursday.

       Every students have problem in self confidence when performed English speech in front of audience.

       The advantages of English speech on Monday flag ceremony for student are:

a. In students English skill, such as : the student can speak English well, second, this activity can increase their ability in using English, and the third, it make student understand about how to make English sentence well.
b. In English class, the student can be easier in understanding English, and they can use English when ask something to the teacher.

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