

# THE SYNERGY OF CULTURE AND EDUCATION IN SHAPING NATION CHARACTER

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**Abstract:** Culture is way of human life both knowledge, belief, art, law, morals, customs and good habits that are maintained. Culture can affect a person's way of thinking and interaction. Children learn from the cultural life behind them. The cultural contribution of each child if it can be accommodated properly by the teacher and parents will have its own strength as the strength of the culture is rooted in society. Education is a process that makes the entry of culture, making people behave according to culture. School as one of the places of enculturation of a culture is actually an input for children in developing themselves. The cognitive, affective and psychomotor development of children can be built through culture by the help of adults and peers, which is called culture-based learning and cannot be separated from social interactions that will achieve the development of good mental functions. It is hoped that readers will be able to understand and apply character education through the power of culture. Learning to understand others as a form of world safety pillar through "learning to live together with them ..." requires real practice in the lives of children in the classroom. Real cultural practices are related to giving meaning to how each culture is able to dialogue itself as in daily life, language, games, and fairy tales (verbal art) which are rich in moral and didactic elements can be collected in the curriculum.

**Keywords:** *Culture, Education, Nation Character*

People are living things given various potentials by the lord, at least man given five senses in their life. But of course its potential should be used as maximum as possible to make in go through life. To maximize all the potencies in by we as humans, there must be also something is steered and guide, so it can be directed in accordance with what is expected. from valuable potential owned by human being, so a man must be reached education early enough. On the other hand, a man also given the special ability sense and minds with compare with the others. While education has a meaning as a planned effort to help the development of potential and the ability of humans that beneficial for the sake of his life.

In sociology field, education is a hereditary cultural heritage to maintain community sustainable, and the identity of the community are well protected. Social and cultural is part of human life closest to daily life, and almost every human activities cannot be separated from social and cultural elements. Entering the ke-21<sup>st</sup> century and to meet the third millennium, will be a lot of change in society as a result of globalization era.

On the face of it the community undergo a change of the existing social so fast, advanced to the championship match and setting out through a symptom of desintegratif which includes a variety of the joints of life and be a problem the minister, one of the ways is perceived by educational world to fight against. Not only about social change, culture can have a large influence in educational world to fight as a result of this shift in of the paradigms of the level of education. They are to change the way of life, communicate, think, and the means of how to achieve the welfare. By knowing the rapid development of the world, it is expected that the development of education could respond to things well and wisely.

One of the efforts to be legalized in in all education level. Through character education can be conducted can instill cultural values in the character of the nation. By strengthening this character, nation character can be developed to endure and in life competition. Furthermore, character education is interpreted as education that develops character values in students so that they have values and character as their own character, apply these values in themselves, as members of religious, nationalistic, productive, and creative communities and citizens. (Pusat Kurikulum, 2010).

Based on the discussion that is concerned with the homes until death claims nilai-nilai promoted by the to hold a character education comes from the general block: (1) the religion, (2)

Pancasila, (3) culture, and (4) national education goal ( Pusat Kurikulum, 2010 ). Based on the four a source of such a value, it identified a number of the value of for education development at the nation character as follows: (1) Religious, (2) trust, (3) tolerance, (4) discipline, (5) hard work, (6) creative, (7) independent, (8) democracy, (9) curiosity, (10) the spirit of nationalism, (11) love of country, (12) appreciate achievement, (13) communicative, (14) peace loving, (15) love reading, (16) care about the environment, (17) socially responsible, and (18) the responsibility of.

### **Culture and Culture**

Culture is as a the truth of that there is no man who live participate in community events who is not justified by culture values that would be of it has been recognized communities over. Values that culture used as the basis of in the provision of the meaning has kicked off an of the concept and does it mean to be in communication among members. The position of culture that would be of was important in the community life forbid that it should have culture became a source of value in education culture and nation character (Pusat Kurikulum, 2010).

According to Taylor, in (Ruswandi, 2008: 45) Culture is totality complex which includes knowledge, trust, the art, law, moral, the customs, skills and individual habit obtained people as a member of society. obtained people as a member of society .Imran Hasan said that culture is the whole results of social life contains against action by neighbor as a member of society that is cleverness, trust, art, moral, law, customary have the culture values. Tim sosiologi (2003: 71) in kneller said culture is a way of life that has been developed by member of a community .

Based on opinion about culture above, it can be concluded that a culture is a whole way of life that are knowledge, trust, the art, law, moral, customs and retained a good habit. Culture can affect someone in ways of thinking and interact. Each of people have different way in fabricateth and interact, the javanese fabricateth have a different way the fabricateth. Culture is not only affect manner of speaking and the sound but also expression body language in reacting. Culture can also make an individual to be unique when someone in his ask questions, responding to questions in with another .

Next learn from cultural life given for culture is. Bank notes the kids of nepali language funds should be used their mother in the daily life. The values an the norms in a culture is like bright and burnished as many dimensions of possessing a wide variety of intelligence. Diverse culture order given for this lives of children have each power. The contribution of culture that would be of shares will be held by each of them. The son to be able to be accommodated acceptable and graciously received by the teacher will be having the power of and hard to be solved as thrust and shall be told culture it is rooted in the midst of society .That culture is going to get resolved the soil washed away and those of the rainbow culture sectors in our school. Respects diversity that is manifest in a learning process in our school.

### **Education**

Understanding education a lot of variety and distinct. It depends of the point of view of each. According to Driyakarya (dalam Wahyu, 2011), education is the effort humanizing human young. Next, education is process that contains a variety of activities that are appropriate for individuals to life social, help continue customs and culture as well as institutional affairs social from generation to generation. While understanding education in line with the act 20 years 2003 chapter 1 verse 1 expressed that education is a conscious and planned to realize the atmosphere learning and learning that participants students actively develop the potential self, personality intelligence, attitude noble and skills needed himself and the community.

Of education is not and limited only to inform the size of any *transfer of knowledge*, but based on the kind as an effort to coaching participants reached an unprecedented level of the development of whether by our word of physical and spiritual in the direction of the arrive at really mature manhood. In a wider sense education also includes to build flood and the locusts, the measures and the behaviour, and personality school tuition and in order to be a human being perfect. According to Fraenkel (1977), school was not a place where all the teachers conveying knowledge through a wide range of subjects. A significant proportion of school was the institution that are making efforts to operation of businesses and the prose of learning which he be applied with the purpose of the value of (*valueoriented of enterprise*) .

Based on a number of opinion on understanding education above, can be concluded that basically education is a conscious effort that is done with the process of educating , which the process in order to affect school tuition to be able to conform as well as possible in the neighborhoods so that it will effect change in him, who dilakukan in the form of coaching, teaching, and or training.

### **Character Building**

Development nation character actually have long been spoken by Bung Karno (1961) the namely dedication of life the sportsmen and trustees sports, in order to implement the message of misery for people in accordance the ideals of the nation included in nation and character building Indonesia. This phrase is leaving a deep in our heart all. This phrase is life great expectations in our hearts with. Bung Karno also said this people must be built with precede the construction character because this is what will make Indonesia a great nation, forward and and dignified. If the operation is conducted and the people this to become the labor (Abidinsyah dalam Wahyu, 2011). Besides Bung Karno figures education that is Ki Hajar Dewantara, until Mohamed Said, context also an educational problem. How to educate a at school so that besides becoming smart also are human same.

Williams (Wahyu, 2011). It said to hold a character education a son shall be more intelligent and emotional significance. Williams explained that there is a tendency is kids were identified to have poor emotion intelligence are going to have a learning disability, when they are taken in and gain control of emotionally. On the other hand, kids and the rest of the youth who used to characterless or possessed of wit and emotions that high tending to the country is save from problems who ordinarily encountered be in the low teens, as well as among, free sex behavior on, abuse that there are forbidden and other issues under the.

The formation of character-building and character education through schools, thus not can conducted through knowledge, but is s through knowledge, planting or education values. In the process of character, education must be through aspects cognitive, affective and psychomotor (Menurut Lickona dalam Wahyu, 2011). The schools had to help students to understand values main, apply it every day. Many ways that can be carried in this program value to students that is one of them is through story books the people. This media it could be fun for children, so that it can so it is likely that values conceived in that story can be absorbed well. Through thematic study and listen to the text is expected to find some aspects that can be used as a frame of reference in educating the children as the next generation, so that the community (Karyanto dalam Wahyu, 2011).

### **Conclusion**

The conclusion can be formulated as follows: ( 1 ) a culture can affect human ways of thinking and interaction. The contribution of culture owned by each students which can be accomodated well by educator will have its own power because strong culture are rooted in the community, and ( 2 ) character education seen as education who developed values character in the school subject matter so students can have the value of a character then apply those values in their own life as a member of society.

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